

Supporting First-Year Success: The CLA First! Initiative at UMass Boston

Case Study

The CLA First! Learning Community is an innovative program designed to foster academic success and personal growth for first-year students in the College of Liberal Arts. By creating a small, supportive community within the larger university, CLA First! aims to help students build strong academic foundations, achieve personal and professional goals, and engage with the campus community.

To further enhance the CLA First! program, UMass Boston partnered with MentorPRO, a leading provider of mentoring solutions. MentorPRO's innovative platform and expertise in mentoring enabled CLA First! to improve engagement and simplify reporting.

INITIAL RESULTS

- Over 200 Check-Ins were completed in the first academic year, allowing mentors to identify early challenges and provide targeted support.
- Over 400 goals have been set by students, allowing students to prioritize what they want to work on during the academic semester.
- There has been positive feedback from participants, highlighting the program's ability to boost engagement in the broader Learning Community.

EXPANDING THE IMPACT

The success of CLA First! has led to the expansion of MentorPRO's platform to additional programs at UMass Boston, including the College of Management and certificate programs in the College of Education. MentorPRO and UMass Boston are committed to continuing this collaboration, ensuring that all students have access to the support they need to thrive academically and personally.



Hear from the team!

[Link to video >](#)

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CLA First!](#)

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